STOKE DAMEREL PRIMARY ACADEMY



PROSPECTUS 2026/2027

Collingwood Road, Stoke,
Plymouth, PL1 5PA
https://www.sdps.co.uk

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Admission Arrangements

Foundation children starting in September will have a transition period which will be a part time timetable, increasing to a full timetable. School Admission Forms will need to be completed and handed in to the school by the end of term (July).

The School Day

The school day starts at 08:50 and finishes at 15:20. The gates open at 08:45 and 15:20.

Lunch time is 12.00 pm -13.00 pm.

Break times vary across the different year groups**.**

All children will have PE lessons once a week as part of their timetable.

Punctuality

Children are required to attend school on time and registration is completed promptly. Arriving after 9.00am will be recorded as 'late' and this will affect your child's attendance figure. Children who are late miss important introductions to lessons.

Our families have an important role to play in ensuring that their children attend school and are on time each day. Punctuality at primary school tends to set the pattern for later years, so we ask all parents to co-operate in making sure that children attend regularly and on time.

Attendance and Illness

Daily attendance at all school sessions is required by law during the school term. School must be made aware of reasons for all absences for your child. It is essential that you contact the school before 8.50am on each day that your child is absent if we are not already aware of the reason, either by phone (via our automated absence line) or e-mail.

Breakfast and After School Clubs

ALL BOOKINGS FOR BREAKFAST AND AFTER SCHOOL NEED TO BE MADE VIA THE ARBOR APP

FOR INFO:

Morning session:

Children can be dropped off at the setting from 7.30 am. A selection of breakfast cereals, toast and drinks are available on arrival.

Your child will then enjoy a range of play activities before being taken to their class. Any messages are passed on to their teacher.

COSTS - BREAKFAST CLUB:

From 7.30 am - £7.50

From 8.00 am - £5.00

COSTS - AFTERSCHOOL CLUB

Until 4.30 pm - £5.00

Until 5.00 pm - £7.50

Until 6.00 pm - £8.50

If your child is doing an extra curricular club after school, you can book the following sessions: 4.30 pm - 6.00 pm - £6.00

A variety of both free and charged after school activity clubs are also available on set days. The clubs are delivered by DBS checked individuals who are passionate about the activities they offer. These clubs run between 3.30 pm - 4.30 pm Monday-Thursday and activities range from board games to dance to various sports.

Key Staff

Headteacher - Mrs Annie Blackie
Deputy Headteacher - Mrs Natalie Turnock
Assistant Headteacher - Mr James Allington
SENCO - Miss Kayley Smith, Mrs Isla Ellis

Safeguarding Team - Mrs Blackie, Mrs Turnock, Mr Allington, Mrs Ellis

Office Staff - Mrs Dionne Webber, Miss Lauren Clark

Caretaker - Mr Mitchell Hubbard, Mr John McManus

Classes	Teachers	Support Staff
Lilliput (Foundation)	Mrs Carr, Mrs Lampard	Mrs Fisher, Miss Heard, Miss Webber
Camelot and Hamelin (Yr1)	Mrs Harris, Miss Shaw	Mrs Colquhoun, Mrs Horswell, Mrs Roden
Secret Garden and 100 Acre Wood (Yr2)	Mrs Barnett, Miss Brent	Mr Barbour, Mrs Smith
Neverland and Wonderland (Yr3)	Mrs May, Mrs Turnock, Mrs Quest	Miss Spiller
Atlantis and Treasure Island (Yr4)	Miss Smith, Miss Welsh	Mrs Freeman, Mrs Wong
Hobbiton, Hogwarts and Narnia (Yr5)	Mrs Shepherd, Mr Mowat, Mrs Wademan	Mrs Abramson, Miss Lucas
Dunsinane, Elsinore, Verona (Yr6)	Mr Allington, Mrs Pearce, Miss Watts	Mrs Ali
Bird's Nest (Specialist Provision)	Miss Flack	

Curriculum

At Stoke Damerel Primary Academy we provide a broad and balanced curriculum which develops the individual child according to their age and ability.

The intent of the Stoke Damerel Curriculum

Our curriculum brings to life our logo and motto, Dream Big, Achieve Together

The roots of our curriculum

If the subjects and knowledge of our curriculum are the branches and leaves of knowledge, the key skills can be seen as the roots which underpin that knowledge. Our curriculum has three key roots.

Key competencies – Developing the child as a learner

Personal development – Developing the whole child

Key skills – Developing the core skills

In Stoke Damerel Primary Academy we follow the 5 'R's

The 5 Key Learning Dispositions:

- Resilience (or "I Can Stick with It"): The capacity to cope with challenges, overcome setbacks, and keep going when work gets difficult. Resilient learners don't give up; they learn from their
- mistakes and try new strategies.
- Resourcefulness (or "I Can Find Ways"): The ability to use imagination, reasoning, and available materials to solve problems. Resourceful learners ask questions, make connections to what they already know, and know how to find information.
- Reflectiveness (or "I Can Improve"): The habit of thinking about how you learn. Reflective learners evaluate their own progress, recognize their achievements, consider feedback, and figure out how to get better next time.
- Responsibility (or "I Can Make Good Choices"): Taking ownership of one's own learning and actions. Responsible learners understand the consequences of their choices, manage their time well, and respect the learning environment.
- Reciprocity (or "I Can Work with Others"): The social and emotional side of learning. It involves collaborating effectively, empathizing with others, listening to different opinions, and learning both independently and in groups.

The Stoke Damerel Curriculum

We are committed to providing significant opportunities for pupils to master core skills in Reading, Writing and Mathematics from an early age. Our curriculum is drawn from the Early Years Foundation Stage and the National Curriculum. In addition we use high quality programmes such as Read Write Inc, Reciprocal Reading, the Power of Reading and White Rose Maths to ensure children are successful in gaining key literacy and mathematics skills.

Teachers use a wide variety of teaching methods, which are adapted according to the subject, age and ability of the individual pupil.

In Key Stage 2 we introduce French to the curriculum.

In Stoke Damerel Primary we use Kapow Primary which is a digital teaching platform and curriculum framework used in over 8,000 schools across the UK. It provides non-specialist teachers with expertly designed, national curriculum-aligned lesson plans, videos, and continuous professional development (CPD) resources across 12 foundation subjects.

DREAM BIG,
ACHIEVE TOGETHER

School Uniform

Here at SDPA we have high expectations where school uniform is concerned. Our uniform is part of us being ready to learn, run, play and excel.

For this reason, pupils must have;

Uniform	PE Kit
□ Navy blue or White Polo top □ White school shirt □ Navy Blue Sweatshirt or cardigan with logo □ Grey shorts, trousers, skirt or pinafore □ Black, secure shoes □ Blue and white Summer dresses	□ White polo top/T-shirt □ Navy jogging bottoms or shorts □ Navy sweatshirt or cardigan with logo □ Black plimsolls or trainers □ (Optional) Navy blue school fleece with school logo.
For safety, please avoid; □ Large, excessively decorated hairbands □ Jewellery other than stud earrings.	

Please label all clothes and shoes!

Cool Milk Scheme

Free milk is available in school for all children under the age of 5, funded by the UK Government. In this school the milk is provided by Cool Milk, the UK's leading school milk supplier.

All information handled by Cool Milk is processed in accordance with the GDPR Act 2018.

Parking

When possible, we ask that parents/carers and their children walk to and from school. Parking is not permitted onsite of school grounds and there is limited parking around the school on the public roads. The car park onsite is for staff only and kept clear for emergency vehicles. We would like to ensure every child and adult is safe when around the premises of the school. Should you need to park on the surrounding roads, we ask that you be considerate of local residents, pedestrians and other road users.

Pupil Premium

The pupil premium is a government scheme that was introduced in 2011 to improve the education of underprivileged children. Children can be eligible for the pupil premium for a variety of reasons. These include their family circumstances, such as their income or occupations, and whether or not they're in care. If a child is eligible, a school will receive the necessary amount of funding for each child per school year. The scheme aims to grant schools extra funding so that they're able to provide additional support for children who are faced with these types of challenges. Its objective is to help schools unlock the learning potential of their pupils and provide them with a better education. It also aspires to narrow the gap in educational development between children of underprivileged backgrounds and their peers. More about how Stoke Damerel Primary supports our pupil premium children can be found in the Key Info area of the website. If you think your child may be eligible please contact the school office.

General Information

Stoke Damerel Primary Academy is part of Reach South Multi Academy Trust. Reach South is a Multi-Academy Trust established in 2016 to provide primary, secondary and special education in the South West of England.

School Address: Collingwood Road, Stoke, Plymouth, PL1 5PA
Telephone: 01752 567686
E-mail: reception@stokedamerelacademy.org
Website: https://www.sdps.co.uk/
Facebook: https://m.facebook.com/stokedamerelprimary/
Instagram: https://www.instagram.com/stokedamerelprimaryacademy/
Twitter: https://twitter.com/PrimaryStoke
Reach South Academy Trust Website: https://www.reachsouth.org/

Special Needs Education and Disabilities

Stoke Damerel Primary Academy promotes an inclusive environment where all staff support children to 'dream big and achieve together'. Our pupils will be supported intellectually, creatively, emotionally, physically, spiritually, culturally and morally to achieve the best they can.

Learning takes place in a caring and happy environment, in a school that aspires to provide an outstanding inclusive education for all. We want our pupils to be confident, happy, caring and healthy individuals, successful learners and responsible members of our community. Special Educational Needs and Disabilities (SEND) can affect a child's ability to learn and progress in their learning. The Special Educational Needs Code of Practice (2015) says that, "A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age."

This means that a pupil may need:

· special resources to help them in the classroom

· to be part of a small group with adult support focusing on their class work, social skills, developing independent skills or their emotional well-being.

· to work with someone specially trained to help them in the area that they need, this may include professionals from outside of school.

· a SEND Personal Plan detailing individual targets, including a profile detailing the pupils strengths, interests and how they would like to be supported.

Miss Kayley Smith is the school Special Educational Needs and Disabilities Co-ordinator (SENDCo). She can be contacted through the school office or by email at: safeguarding@stokedamerelacademy.org

School Library

We value reading highly here at Stoke Damerel because reading is the key to unlocking your child's potential. So, where can you find great reads? We have a great selection of books available in our class reading corners including our 'must-read' lists for Year 3, 4, 5 and 6. The school library is a non-fiction library where classes can go and research topics using laptops and books.

Some children take part in the Plymouth Library Reading challenge during the summer holidays. There are many local libraries in Plymouth which you can join and read for free!

Children across the school can receive Reading Awards.

To achieve the Gold Certificate (and a free book), a pupil needs to read 3,150 pages. What an achievement!

School Photographs

School photos are taken by Jelly Images.

Individual photographs are taken in the Autumn Term and class photographs are taken in the Summer Term. Parents/Carers will have an opportunity to purchase the photographs - all orders and payments are made on-line directly to Jelly Images.

Photographs are taken around the school on a regular basis as part of the curriculum. Please ensure you have completed a consent form as part of the admissions pack provided.

Additional forms are available from the Main Office.

Arbor

The school is cashless. All payments for meals, trips and visits need to be paid via our online payment system, Arbor.

Please make sure if there are any changes to emails or telephone numbers that the school office is updated to ensure all details are kept correct.

If you have difficulties accessing the system please contact the school office and the Administration Team will do their best to assist you.

Fruit and Vegetable Scheme

Stoke Damerel Primary Academy is part of the 'National Fruit and Vegetable Scheme'. This scheme enables each child from Foundation to the end of Year 2 to receive a free piece of fruit or vegetable for snack each day.

Trips and Visits

External trips and visits enrich the curriculum for all the children, as well as supporting their personal and social development. Details of all trips and visits, including any required payments, will be communicated to Parents/Carers of the relevant year groups approximately 4 weeks before the planned trip or visit. In order for children to be able to attend trips, any required payment must be made in full, in advance, via Arbor. All trips and visits are risk assessed prior to the events.

Dental and Medical Appointments

Please try to arrange non-urgent dental and medical appointments out of school hours so that learning is not disrupted. Please do not keep children out of school for the whole day unless absolutely necessary. If there is an appointment during the school day please contact the School Office to advise when this is due to happen.

Medicine

Medicines can only be given to a child if an Administration of Medicines form (AMEE 2) has been completed by parents and only then if the medicine has been prescribed by a physician or occasionally a pharmacist. All medicine must be handed in its original packaging as dispensed and must be clearly labelled with the child's name and dosage requirements along with the completed AMEE2 form.

Concerns/Complaints

We like to keep in touch with you in many different ways.

If you have any concerns we are very willing to deal with simple matters at the beginning and end of the day.

The headteacher is always available at these times. If the issue is likely to take more than a few moments, please make an appointment with the headteacher or the teacher of your child. We will do our utmost to sort things out quickly and happily at this stage.

On the very rare occasion when we are unable to do this, we have a formal complaints procedure. Of course, if you are pleased about something the school is doing, make sure you let us know.

Child Protection and Safeguarding

Everyone involved in the education service shares an objective to help to keep all children and young people safe by contributing to the following –

• Providing a safe environment

• Identifying children and young people who are suffering or are likely to suffer from significant harm

• Taking appropriate action in regards to the above.

At Stoke Damerel we are committed to ensuring that all of our children are happy and safe. More about our policies and procedures involving safeguarding and details of our safeguarding leads can be found on the school website.

Absence Requests

Requests of absence must be made by completing an 'Absence Request Form' which is available from the School Office. Please submit all requests at least one month in advance. School holiday dates are published in advance and we expect Parents/Carers to do everything possible to avoid taking their children out of school during term time. Holidays will not be authorised during term time. Approval of request of absence in exceptional circumstances will be at the discretion of the Headteacher / Attendance Officer.

Valuables

Children should not bring any valuables to school. The school will not take responsibility for any items brought into school. Mobile phones are not permitted unless a consent form has been completed. Phones must be turned off and given to the class teacher at the start of the day and will be returned at the end of the school day.

Dogs

Dogs are not permitted on school premises. Some children are not used to dogs and can get anxious when they're around dogs. The behaviour of some dogs can also be unpredictable around crowds and unfamiliar children / adults.

Term Dates

Autumn Term 2026	
Staff Training Days (All Day)	Thursday 3rd September 2026 Friday 4th September 2026
First Day of Term	Monday 7th September 2026
Half Term	Monday 26th October to Friday 30th October 2026
Last Day of Term	Friday 18th December 2026
Spring Term 2027	
Staff Training Days	Tuesday 5th January 2027 and Wednesday 6th January 2027
First Day of Term	Thursday 7th January 2027
Half Term	Monday 15th February to Friday 19th February 2027
Last Day of Term	Thursday 25th March 2027
Summer Term 2027	
First Day of Term	Monday 12th April 2027
Bank Holiday	Monday 3rd May 2027
Half Term	Monday 31st May to Friday 4th May 2027
Last Day of Term	Friday 23rd July 2027
Staff Training Days	Friday 25th June 2027 and Monday 26th July