

# Music at Stoke Damerel Primary Academy

*Dream Big. Achieve Together. Make Music with Confidence.*

## Our Music Vision

At SDPA, all children learn to **listen, perform, compose, and talk about music confidently**. Through the *Kapow Music Curriculum*, pupils build strong musical knowledge and skills from EYFS to Year 6.

## 2025–26 Music Development Priorities

**Priority: Strengthen progression, recall and musical understanding**

We want pupils to:

- Build and remember “**golden nuggets**” of musical knowledge
- Make clear links between what they have learned before and what they are learning now.
- Feel confident performing, composing and discussing music.

## How We Will Improve Music This Year

### 1. Strong Subject Leadership

- Music “Nutshell” created to track strengths & next steps
- Termly reporting to SLT and Governors.
- Ongoing leadership meetings with the Kapow curriculum lead to ensure that knowledge is taught consistently and securely in line with other subjects.

### 2. Monitoring High-Quality Teaching

Every term we will complete:

- Learning walks
- Planning & book scrutiny
- Pupil voice
- Classroom observations
- Feedback from staff

### 3. Supporting Teacher Confidence

- Staff feedback collected (WWW/EBI).

- CPD planned based on what teachers need most.
- Team-teaching and modelling will be offered.
- Regular curriculum updates through meetings and further subject based research and reading.

#### 4. Helping Pupils Make Connections

- Clear expectations set for “what pupils should know”.
- Regular pupil conferencing to check understanding.
- Extra support planned where pupils cannot recall key knowledge.

### Our Monitoring Schedule

Activity	When	Who
Learning walks	Termly	Music Lead
Pupil voice	Termly	Music Lead
Planning scrutiny	Termly	Music Lead/SLT
Staff voice & CPD planning	Autumn & Spring	Music Lead
Reports to SLT/Governors	Termly	Music Lead

### Musical Experiences for Children

- Singing assemblies
- Performance opportunities including opportunities to listen to, appreciate and evaluate live music performances
- Kapow-based lessons using real instruments, notation & digital tools
- Ensemble & composition opportunities
- Opportunities for children to have experience of learning an instrument via qualified tutors. (PYMS first access programme)
- Inclusive for all children, including SEND

## **Expected Impact by July 2026**

- Stronger recall of musical vocabulary & knowledge
- Higher confidence in performing and composing
- More consistent teaching across all classes
- Clear evidence of progression and enjoyment
- Music valued throughout the school community

*Further information regarding Music at Stoke Damerel Primary Academy can be found on the school website or please contact Isla Ellis [isla.ellis@stokedamerelacademy.org](mailto:isla.ellis@stokedamerelacademy.org)*