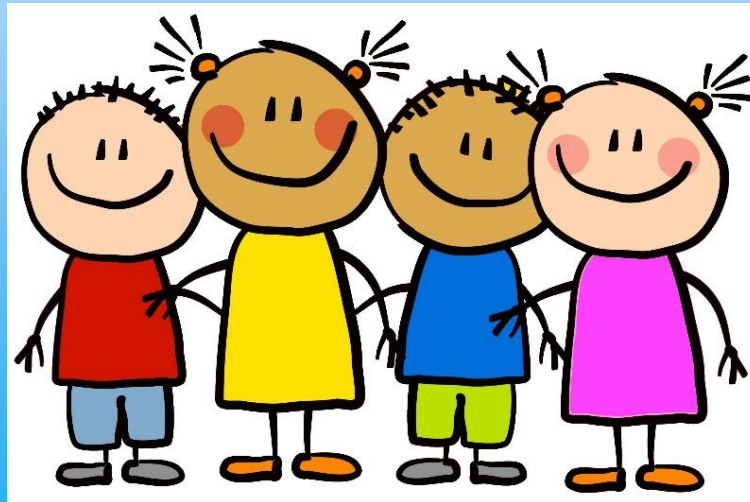


# WELCOME TO STOKE DAMEREL PRIMARY ACADEMY

Year 6  
September 2025



# STAFFING

The Year 6 classes are:

## Support Staff

- Mrs Ali
- Mrs Freeman

## Elsinore

- Mrs Pearce

## Dunsinane

- Mr Allington
- Mrs May

## Verona

- Miss Watts

# DEVELOPING SKILLS AND ATTITUDES

## The Stoke Damerel Curriculum



Our intent is captured in our motto – Dream Big Achieve Together.

Our intent is that all children leave Stoke Damerel as well-rounded individuals with the resilience, skills, knowledge and confidence to succeed in life.

Our intent is that all children leave Stoke Damerel with the knowledge that they are part of the natural world and wider community who can and should make a difference.

Our intent is that all children leave Stoke Damerel loving learning and excited for the future.



The roots of our curriculum



The underpinning of our curriculum is:

- Developing the whole child
- Developing the child as a learner
- Developing core skills

I enjoy challenge

I can have a go



I am curious about the world around me

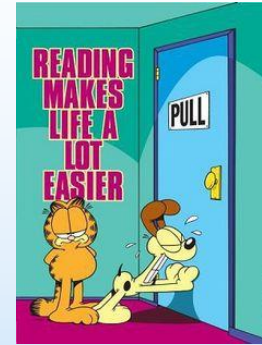
I've got my own ideas that I'd like to try

I can keep trying until I can do it

I can understand how others feel

# How we support learning in Reading

- Daily reading using a variety of texts.
- Independence and choice of books
- Sharing whole class books.
- Setting an example as staff who love reading!

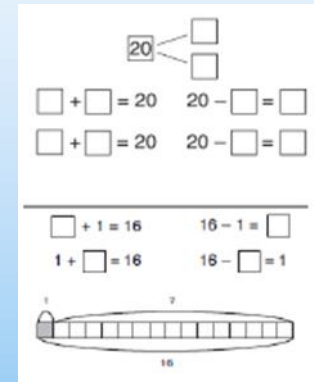
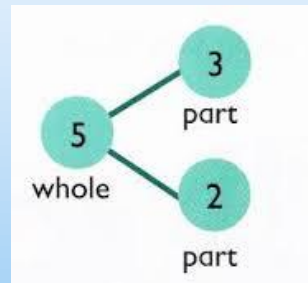


# How you can support learning in Reading

- Listen to your child read and talk about the books they are reading
- Encourage them to read a little EVERY DAY!!!
- Please record in the reading record – your child will want to collect stars for their bookmark and **send it to school daily**

# How we support learning in Mathematics

- Daily maths and mental arithmetic lessons.
- Focus on understanding by teaching with the **concrete (objects), pictorial (pictures), abstract (written) method**

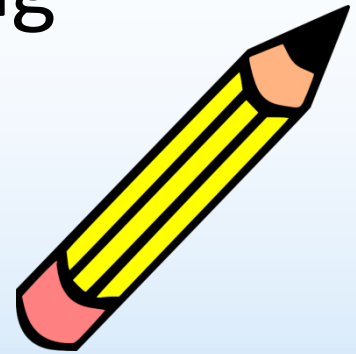


# How you can support learning in Mathematics

- Support through Times Tables Rockstars practise. Your child has log on details sent home with them in their Reading Records.
- Look at maths opportunities in the real world – money, time, measures ...

# How we support learning in Writing

- Engaging with talk, drama and creative tasks
- High quality books
- Modelling good writing practices
- Giving the children purpose for their writing
- Supporting grammar, spelling and punctuation learning



# How you can support learning in Writing

- Support spelling homework – 15 spellings - These will be given to your child on a Friday and tested the following Friday.
- Encourage pencil grip, good seating and writing at home e.g. thank you letters after a birthday

# Day to day

	Monday	Tuesday	Wednesday	Thursday	Friday
08.45 – 09.00	Spelling & Registration	Spelling & Registration	Spelling & Registration	Spelling & Registration	Celebration Assembly
09.00 – 09.40	Reading	Reading	Reading	Reading	Spelling Test then Spelling Lesson
09:40 – 09:50	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
09.50 – 10.40	English	English	English	English	English
10.40 -10.55	Break	Break	Break	Break	Break
10.55 – 12.00	Maths	Maths	Maths	Maths	Maths
12.00 – 13.00		Lunch time	Lunch time	Lunch time	Lunch time
13:00 – 13:10		Maths Meetings	Maths Meetings	Maths Meetings	Maths Meetings
13:10 – 14:00	Music / PE	Arithmetic	French	RSE & PSHE	Religion and World View
14:00 – 14:10		Brain Break	Brain Break	Brain Break	Brain Break
14: 10 – 15:10	Music / PE	Geography (Term 1/3/5) History (Term 2/4/6)	DT	Science	Computing
15:10 – 15:20		Reading to class	Reading to class	Reading to class	Reading to class

# Assessments

- We will contact you throughout the year to share your children's results and advice on how to help your child at home.
- In Year 6, the children will complete all assessments mimicking the 'actual' SATs timetable, so that they build confidence and familiarity with the format, enabling the children to concentrate on the Year 6 content throughout the year.
- We will send home results and explain what the scores mean, along with our prediction for how your child will do in the actual assessments.
- We do a baseline (Sept) and three practices before the real assessments in May.
- September – Baseline
- December – End of Autumn
- Late January – Mid Spring
- March – Final practice

Child's name:	Reading Scaled Score	Spelling, Grammar and Punctuation Scaled Score	Mathematics Scaled Score
September Baseline Results			
November Results			
March Results			
Final SATs Results			

# SATs Week

- These will run from Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May.
- Monday – Grammar Paper and Spelling Paper
- Tuesday – Reading Paper
- Wednesday – Arithmetic Paper and Maths Reasoning Paper
- Thursday – Maths Reasoning Paper

# How to help at home

- **School readiness** – good night's sleep, healthy breakfast, calm journey to school, arrive at school on time

Healthy snacks & water. Water bottles are the children's responsibility, as with other equipment they can get broken – please name.

- **Homework:**

- Times Table Rock Stars
- Spelling
- Daily reading



# Enrichment

- Grenville House in October
- Geography field study – no cost
- Park visits – no cost
- Market Hall History visit - TBC
- Mount Edgcumbe Y7 transition day - £10
- Forest School – no cost
- End of Year Production – no cost

Enrichment will be updated throughout the year as we book events and as opportunities arise.



# Rewards

- Reading stars
- Class dojos
- Golden tickets
- Star of the Week
- Superstar Cup



# Secondary School Application Deadline

Applications portal opens on September 1<sup>st</sup>

The deadline comes quickly so make sure you are thinking about it already.

<b>Secondary schools</b>	<b>Date</b>
Applications open	Tuesday 3 September 2024
Applications close	Thursday 31 October 2024
Late applications open	Friday 1 November 2024
Offer day	Monday 3 March 2025
Deadline to accept offer	Monday 10 March 2025

Last year's dates...

This year will be similar

# What do we tell the secondary schools?

- The secondary schools will usually ask us for a teacher assessment – we will use practice SATs and lesson work to teacher assess these.
- Once the SATs results are out in July, we will send them home to you and we will send our end of year reports to the secondary schools.
- Enhanced transitions are available – we will consult this with you in the first parent's evening in the Autumn term.

# How to contact your child's teacher

If you need to get a message to the class teacher during the school day – EG: changing the person collecting your child from school - please contact the school office.

**(Please avoid ringing between 8:30 and 9:30 am, as this is their busiest time.)**



If you need to ask a question or inform your child's teacher about something, please email your child's teacher directly. Teachers will pick up their emails after school and respond to you accordingly.

# How to contact your child's teacher

- Dunsinane:

James Allington:

[james.allington@stokedamerelacademy.org](mailto:james.allington@stokedamerelacademy.org)

Sarah May:

[sarah.martin@stokedamerelacademy.org](mailto:sarah.martin@stokedamerelacademy.org)

- Verona:

Victoria Watts:

[victoria.watts@stokedamerelacademy.org](mailto:victoria.watts@stokedamerelacademy.org)

- Elsinore:

Rose Pearce:

[rose.pearce@stokedamerelacademy.org](mailto:rose.pearce@stokedamerelacademy.org)

Thank you for coming 😊

Any questions?

