

Strand	Milepost 1	Milepost 2	Milepost 3	IMYC
Geographical data collection and interpretation	1.01 Be able to create simple maps and plans	2.01 Be able to create maps and plans using symbols	3.01 Be able to create maps and plans using symbols and a legend	4.01 Be able to create maps including spatially represented data
	1.02 Be able to identify features of familiar places on a map and/or plan, including globes and digital maps	2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps	3.02 Be able to use and interpret globes, images and maps including identifying differences in scale, including digital maps	4.02 Be able to use and interpret a variety of images or maps including analysing scale, including digital maps
	1.03 Be able to use given sources to gather information	2.03 Be able to use a variety of sources to gather geographical information	3.03 Be able to collect data using a variety of research tools and instruments	4.03 Be able to design and /or select and use appropriate research tools and instruments to collect data
	1.04 Be able to sort, group and classify data	2.04 Be able to identify relevant data to answer questions	3.04 Be able to interpret data in order to draw conclusions	4.04 Be able to analyse data in order to draw conclusions
	1.05 Be able to reflect on the effectiveness of research tools and instruments	2.05 Be able to evaluate the effectiveness of research tools and instruments and suggest improvements	3.05 Be able to evaluate research tools and instruments, identifying their limitations and suggesting improvements	4.05 Be able to evaluate data collection methods for validity, reliability, bias and cultural sensitivity

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Weather and climatic conditions	1.06 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of the people living there	2.06 Know about the weather and climatic conditions in two contrasting countries and how they affect the environment and the lives of people living there	3.06 Know that the weather and climatic conditions in places is influenced by different geographical factors	4.06 Know that weather and climatic conditions in different places create threats and opportunities of an economic, social and political nature
	1.07 Understand how where you are on earth influences weather and climatic conditions	2.07 Understand that a variety of geographical factors can influence weather and climatic conditions	3.07 Understand that weather and climatic conditions bring both threats and opportunities including those of an economic nature	4.07 Understand how humans respond to threats and opportunities caused by weather and climatic conditions
Changing landscapes and places	1.08 Know about the natural geographical processes which impact on the host country/locality	2.08 Know how the structure of the earth causes natural changes to the landscape	3.08 Know different natural geographical processes (including non-tectonic) which cause the landscape to change	4.08 Know how the earth is constantly changing due to natural geographical processes
	1.09	2.09	3.09	4.09 Be able to evaluate the effectiveness of human responses to natural changes to the landscape
	1.10 Understand there is a difference between cyclical (predictable) natural changes and those that are unpredictable	2.10 Understand how human's prepare for and respond to natural disasters	3.10 Understand that the impact of changes caused by natural geographical processes can be reduced	4.10 Understand the factors that influence the decisions that people make about where to live and their perceptions of how liveable places are
	1.11 Be able to describe geographical features of the host country	2.11 Be able to describe geographical features of the host continent	3.11 Be able to name and describe geographical features of the Earth	4.11 Be able to compare geographical features from different places

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Interaction of people and environments	1.12 Know about similarities and differences between localities including places of significance	2.12 Know about similarities and differences between different environments and industries within the host country	3.12 Know how different environments drive different types of economic activity	4.12 Know about similarities and differences between places at different levels of economic development and how environments affect economic activity
	1.13 Be able to justify views and opinions about the local environment	2.13 Be able to describe human activities that can cause or reduce environmental issues	3.13 Be able to identify geographical issues caused by the imbalance between production and consumption	4.13 Be able to evaluate the sustainability of solutions to environmental issues exacerbated by humans
	1.14 Understand that there are different reasons for why people choose to live in places	2.14 Understand how people's quality of life is impacted by local geographical features	3.14 Understand the role different organisations play in improving the quality of life for people in different places	4.14 Understand that there are conflicting perspectives on the use of environment and resources in different places