

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19 410
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	76%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19 410		Date Updated:20.09.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the quality of meaningful activity during PE sessions through quality equipment and improving the knowledge and understanding of staff	Replenishment of PE equipment for use in PE lessons. This will ensure that the children have access to all of the equipment needed to participate in high quality PE lessons.		£350	PE equipment replenished to ensure that high quality PE lessons can be taught.	Equipment to be put away properly and children taught to take care of equipment to ensure longevity
Ensure that children have access to competitive inter-sport activities.	Renewal of PSSP subscription. The re-engagement of inter- school competition will resume when it is safe to do so.		£4500 [PSSP] £150 [Primary stars] [Allocated K15]	PSSP subscription renewed. This enabled a full range of sports to be participated in against other schools. Primary Stars joined this enabled football matches to be played against other schools.	
Ensure sport is available for children to attend every lunchtime linked to the Real PE curriculum and the PSSP competitions	1 x sports coaches every day at lunchtime for 36 weeks		£3040	Sports coach engaged to enhance pupil participation at lunchtime. Pupil participation maintained across KS2.	
All children to participate in Daily Mile by the year end.	Years 3-6 by Dec '22] Year 2 by April '23] Year 1 by July '23]		No cost	Year 4,5,6 participating in the Daily Mile. Not Year 3,2,1	Develop stamina in all pupils' ability

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year group school-based competitions through the lunchtime sports coach	Establish competitions within lunchtime sport	£3040 [See key Indicator 1]	This has yet to happen in a rigorous set up. Children are playing competitive sports at lunch time.	Sports coach to run a different sport every half term, at lunchtime. They will then at run Year group intra competitions at the end of each half term.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE HLTA to be appointed in order to achieve a consistent approach to teaching PE.	PE HLTA to be trained to use REAL PE effectively and consistently across the school.	£8210 [HLTA] £594 [REAL PE]	PE HLTA engaged. He was trained to use REAL PE effectively and consistently across the school.	PE HLTA to be maintained across the school. Shift from a Supply- based HLTA to Plymouth Argyle based HLTA who will help with running After School Sports Clubs.
A consistent approach to assessing PE is to be developed to ensure that all children across the school are	HLTA and PN to develop assessment using REAL PE assessment scheme.	REAL PE	Assessment is used but not consistent in every year group due to one sports coach delivering	Full REAL PE assessment to be used for every Year group to ensure consistency is maintained.

assessed in the same way.			REAL PE in one of the year groups due to timetable clash.	
A school approach is developed to ensure that all children can access the Teaching and learning including those children with SEND.	PN and HLTA to work collaboratively to assess the needs of SEND children and develop inclusion.	No Cost	All children able to participate including SEND. TA to aid with the teaching of SEND children if needed.	Sports festivals to be entered for SEND children to promote inclusion.
Ensure that provision is provided for Year 1 children to have access to high quality PE through sports coaches.	Engagement of Sports coaches to teach PE on a weekly basis in Year 1 [1 Afternoon per week]	£2660	This was switched to Year 2 children due to PPA timetable clashes.	The Sports Coach will need to be fully trained in the REAL PE assessment tool as the Coach will be new to the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-establish Sports and physical development clubs for afterschool	Investigate possible links with local sports clubs	Funded by Parents.	Plymouth Argyle Plymouth Albion Exim Dance Links established	Current links to be maintained. Plymouth Hockey Club Plymouth Cricket Club links to be created.
Additional achievements: To promote and celebrate extra-curricular activities celebrated outside of school hours.	Advertise clubs in the local area – have taster days to entice children	No cost – free advertising on social media and newsletter	Families are aware of sports in the local area and more inclined to want to participate. Highly skilled children pointed in the direction of the right sport	Be aware of clubs in the local area to advertise and look into taster sessions

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's access to sports competitions	Subscription to PSSP for access to competitions, CPD etc.	£4,500 [PSSP] £150 [Primary Stars]	Full access to sports competitions for all year groups.	Develop the access to different sports and competitions.
Introduce inter year group competitions at lunchtime	Use the sports leaders to run intra sports competitions at lunchtime	No cost	This was not set up due to the sports competitions not running.	This will be set up in accordance with the Sports coach running the new timetable
Further develop the sports day format to make the activities much more competitive	PN to develop whole day approach to sports day to include distance races and ensure that all children are both participating and engaged.	No Cost	Sports Day was more competitive but distance races not introduced this year.	New track needs to be installed to include a distance line.

Signed off by	
Head Teacher:	A. Blackie
Date:	September 2023
Subject Leader:	P. Nugent
Date:	September 2023
Governor:	N. Buckland
Date:	September 2023