Prevent Duty Risk Assessment
Stoke Damerel Primary Academy

School Context:

Stoke Damerel Primary Academy
Headteacher / DSL: Annie Blackie
Stoke Damerel Primary Academy (SDPA) is a 4–11 mixed primary school within the Reach South Academy Trust
SDPA promotes inclusion, equality and British Values across assemblies, curriculum and school culture.

Risk Assessment Table

Risk Area	Potential Risk	Like-lihood	Impact	Current Controls at SDPA	Further Actions
Curriculum & Teaching	Insufficient development of critical thinking, British Values, resilience to extremist narratives	Low	Med	Strong coverage of British Values through assemblies, School Council, PSHE, RE, and whole-school ethos. Inclusive curriculum promoting diversity.	Continue annual curriculum review; staff refreshers.
Staff Awareness & Training	Staff unaware of Prevent signs or procedures	Low	High	Annual training and termly reminders about signs and procedures.	
Online Safety	Pupils accessing extremist materials or online grooming	Med	High	Online Safety Policy	
School Culture & Ethos	Discrimination or isolation leading to increased vulnerability	Low	Med	Strong inclusion and equality ethos; proactive anti-bullying and behaviour policies	Monitor behaviour logs and pupil voice surveys termly.
Community / Environmental Factors	Local tensions or extremist activity influencing pupils	Low–Med	High	Links with Plymouth Local Authority; safeguarding team aware of local issues.	Safeguarding updates from LA/Prevent team.
Parent/Carer Influence	Parents expressing extremist views affecting children	Low	High	Strong inclusion support; targeted SEND interventions; pastoral care embedded.	Enhance early help processes; strengthen family support pathways.

Prevent Duty Compliance

- Safeguarding policies via Reach South Academy Trust and Stoke Damerel Primary Academy
- Clear DSL team structure
- British Values embedded through curriculum
- Online safety guidance provided

Summary of Key Risks

Overall risk remains low due to strong safeguarding and inclusion structures.

Action Plan

Action	Responsible	Deadline	Impact / Review
Annual staff Prevent refresher	DSL / Deputy DSLs	Sept 2026	Improved staff readiness
Update Online Safety curriculum	Computing Lead	Summer Term	Strengthened pupil resilience
Review safeguarding policies via Reach South	SLT	Annual	Consistency with Trust standards
Termly contextual safeguarding review with LA	DSL	Each Term	Early identification of emerging risks
Parent workshops on online safety & British Values	DSL / PSHE Lead	Autumn Term	Improved parent awareness