

Behaviour System – Easy Summary

What's the policy for?







To help everyone feel safe, respected, and ready to learn. It explains how pupils should behave and how staff will support them.

What's expected from pupils?

- We are gentle- we don't hurt others
- We are kind and helpful
- We listen
- We are honest- we don't cover up the truth
- We work hard- we don't waste our own or others' time
- We look after property

How does the reward system work?

Everyone starts the day on **Green**. You can move up or down depending on your behaviour:

Level	What It Means	Reward or Action	Support
 Green	You've met expectations and behaved well.	Praise, stickers, Dojos	Universal supports- movement breaks, fidget toys, praise, active learning, clear expectations
 Silver	You've done really well today!	Silver sticker, 3 Dojos	Universal supports- movement breaks, fidget toys, praise, active learning, clear expectations
 Gold	You've been amazing!	Golden ticket, 5 Dojos, special privileges	Universal supports- movement breaks, fidget toys, praise, active learning, clear expectations
 Name on board	You've been reminded to change your behaviour but haven't.	Reminder and chance to improve	A quick chat with an adult Chance to improve and go back to green
 Amber	Your behaviour still isn't improving.	Timeout and reflection	5-minute timeout to calm down Chance to improve and go back to green
 Red	Your behaviour has caused a big problem (e.g., fighting or continued disruption to learning).	Reflection time, parents informed	Help to understand what went wrong A plan to improve behaviour

What if someone needs extra help?

Some pupils might find behaviour harder to control because of things like autism, ADHD, or other needs.

The school will:

- Use different ways to help them understand and manage their behaviour.
 - Give support like visual reminders or extra time to calm
 - Adapt the system to suit the child if needed, this will be a **behaviour support plan**
 - Celebrate the child successes- we know they are trying so hard!
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What's a Behaviour Support Plan?

It's a personal plan for pupils who need extra help. It includes:

- What they're good at.
 - What helps them behave well.
 - What triggers tricky behaviour.
 - How staff can support them.
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Celebrating Good Behaviour

If you stay on Green or above for a long time:

- You'll be invited to a special playtime
 - If you can't join, you'll do normal tasks in class
 - If you are on a behaviour support plan, you might have your own celebration- and that's okay!
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What happens if behaviour doesn't improve?

If you're on **Red** more than twice in a half term:

- You may get a **report card** to track behaviour for 1-2 weeks- this may lead to a **behaviour support plan**
 - Parents see it daily
 - You might miss break, lunch, trips, or clubs
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Consequences

Sometimes consequences are needed, but:

- They will be fair and kind
- Staff will help you understand what happened and how to do it better next time
- Serious behaviour (like hurting others or disrupting learning) is not allowed

What about Serious Behaviour?

If someone is aggressive or hurts others, or continuously stops the learning of others:

- Staff will keep everyone safe.
- There will be a calm conversation to understand what happened.
- Parents will be told.
- You might be removed from class or suspended.

What if behaviour is very serious?

- **Internal exclusion:** working in a separate space.
- **Suspension:** staying home for a short time.
- **Permanent exclusion:** You will not be able to attend SDPA permanently- this is only used if nothing else works.

Breakfast & After School Club

- You'll be expected to follow the same rules that we use in school.
- If you make a poor choice or become dysregulated, adults will talk to you. If they need to talk to you for the same reason again, then they may ask you have some 'time out' to calm and reflect.
- If your behaviour is repeatedly poor and doesn't improve, we may need to talk to your adults and even ask them to collect you early.
- If this happens often then you may not be able to attend for a time or on a permanent basis.

Break and Lunch Time

- At break and lunch time you will need to follow the school rules
 - ✓ We are gentle- we don't hurt others
 - ✓ We are kind and helpful
 - ✓ We listen
 - ✓ We are honest- we don't cover up the truth
 - ✓ We work hard- we don't waste our own or others' time
 - ✓ We look after property
- If you make a poor choice or become dysregulated, adults will talk to you.
- If they need to talk to you for the same reason again, then they may ask you have some 'time out' to calm and reflect.
- If you continue to make poor choices, be dysregulated and your behaviour doesn't improve, we may need to send you inside to talk a teacher or to take a break away from the playground.
- The teacher may need to tell your adults and make a better plan for you for break and lunchtime- this may mean joining a small, structured group or going home for lunch.

Behaviour Outside School

When you are out in the community or in public, especially when in uniform, you need to act respectfully and kindly to others and their property. When we play Online, we need to talk to others kindly and respectfully too. Poor behaviour outside school can still lead to consequences in school. We may talk to your adults if we are worried about your behaviour outside of school.

At Stoke Damerel, we believe in helping you grow into the best version of yourself. When we all work together—teachers, families, and you—we can make school a place where you feel safe, supported, and proud of who you are. We're here to help you learn, make good choices, and shine every day.

Shared and explained to your child- September 2025